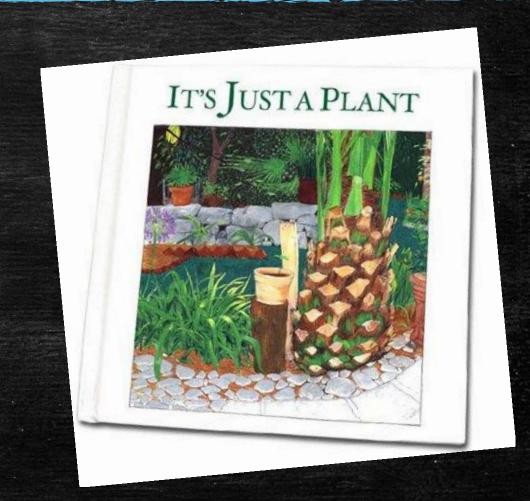
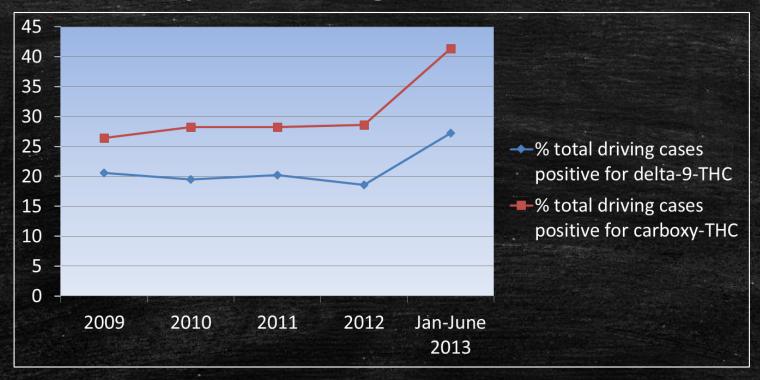
Influencing Norms: What's the Story of Marijuana?

What stories will kids remember when making health decisions?



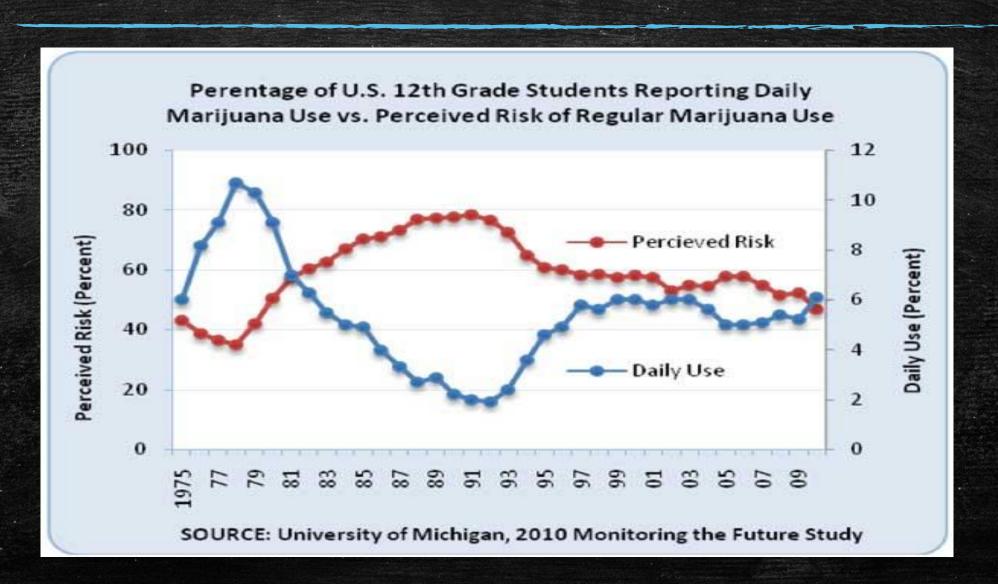
Working with the Narrative: State Trend Data

Total Driving Cases Show Increase in THC and Carboxy THC after legalization



Nov. 5, 2013 WA State Toxicologist Report DUID-MJ

Working with the Narrative: National Data



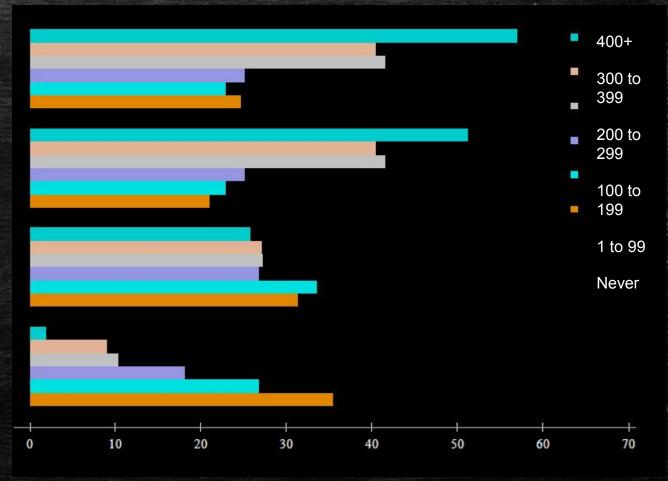
Working with the Narrative: Demographic Data

Cannabis Use and Later Life Outcomes are Dose Dependent % welfare dependent (ages 21-25)

% Unemployed (ages 21-25)

Mean personal income In thousands of NZ dollars at age 25

% gained university degree by age 25



Source: Fergusson and Boden. Addiction, 103, pp. 969-976, 2008

Working with the Narrative: Youth Norms

https://www.youtube.com/watch?v=AHojHZ9CcJU

Working with the Narrative: Community Norms

Marijuana 101

Marijuana is illegal in Washington for anyone under 21.

Frequent marijuana use can lead to addiction (1 in 6 youth; 1 in 9 adults).

It is illegal to use marijuana in public.

It is illegal to gift or share marijuana.

It is a felony to provide marijuana to a minor.

Driving under the influence of marijuana is a crime.

Many employers still drug test for marijuana.

It is illegal to purchase marijuana until licensed stores open.

Marijuana remains illegal according to federal law.



Working with the Narrative: Norms and Public Policy

Understand misperceptions:

- Numbers in prison for possession
- Position to defend "war on drugs"
- "Safer than beer"
- Social justice/inequality
- Compassion for medical patients vs harm to kids and communities
- Marijuana is medicine

POLITICS NORTHWEST



The Seattle Times political team explores national, state and local politics

October 17, 2012 at 5 22 AM

Join us at noon Wednesday for a live chat on the marijuana initiative, I-502

Posted by Jon Batter

Still undecided about Initiative 502, the marijuena legalization, regulation and taxation measure on the November ballot?

Join us today, Wednesday, at noon for a five chat on the initiative and its impacts. What happens to law enforcement in our state if the measure passes, how do thing change? What about young people? Does a yes vote on I-502 make young people more or less likely to think it's OK to smoke pot? Is it a gateway drug? How have our laws worked until now?

Participating in Wednesday's tive chat and discussion on the ballot measure is **John McKay** who joined the faculty of Seattle University Law School after the resigned along with eight other United States Attorneys in 2007. He teaches and lectures nationally on terrorism, ethics and leadership. A graduate of the University of Washington, he earned his J.D. at Creighton University. He is an original sponsor and supporter of 1-502.

Also with us Wednesday at noon, and taking questions from readers, will be Derek Franklin president of the Weshington Association for Substance Abuse and Violence Prevention. He has worked in the mental heelth and substance abuse fields for over 20 years as a child and family therapist, chemical dependency treatment provider and prevention professional. He is opposed to 1-502.

Moderators will be Times reporter Jonathan Martin, who is covering the manjuana initiative, and myself. Please join us for a lively discussion. Feel free to send questions in advance to jmartin@seattletimes.com or jbalter@seattletimes.com





Former U.S. Attorney John McKiry



Dorek Franklin Washington Association of Substance Abuse and Violence Prevention

Working with the Narrative: School Norms

of MI 6th-12th graders have **NEVER** used marijuana! Frequent teen marijuana use can low



Working with the Narrative: Parent Norms



Intervention: Individualized Normative Feedback



Dear Mercer Island High School Senior,

You are being invited to participate in a new project being conducted by Mercer Island High School in conjunction with the University of Washington, the Mercer Island Communities That Care Coalition, and Mercer Island Youth and Family Services.

Why are we doing this project?

The purpose of the Mercer Island Personalized Feedback Project is to provide MIHS 12th graders with personalized information regarding alcohol and marijuana use. Participation does not mean that you use alcohol or marijuana or have alcohol or marijuana-related concerns.

What would I be doing?

You are being asked to complete a 15-20 minute online survey about your use (or non-use) of alcohol and marijuana and your perceptions of use among Mercer Island High School students in general. After you complete the survey, you will immediately receive some personalized information about alcohol and marijuana. After reviewing the information, you will be asked to fill out a very brief survey about your reactions to the information you receive. If you choose to participate, you will have the opportunity to be entered into a drawing to win an iPad mini 3. Once you've completed your participation, you can enter the drawing by filling out and mailing the project postcard provided to you with this invitation. The drawing will be held July 15, 2015.

Are my answers kept confidential?

All the information you provide for the project is strictly confidential. This means that no one but the University of Washington project staff will be able to see your answers. Your answers are anonymous and will not be shared with your parent(s)/guardian(s), your teachers, school, or anyone else. All questionnaires will be completed online using a secure server supporting 128-bit encryption, which provides the highest level of protection of confidentiality. You can access the survey and your personalized feedback by entering the link provided below into your web-browser. Your data will only be identified with a personalized identification number (PIN), and your answers to the survey items will be anonymous. Participation is completely voluntary and you do not have to participate unless you would like to.

What do I need to do

To begin your participation in the Mercer Island Personalized Feedback Project, please enter the survey URL below into your web-browser to access the survey and view your personalized feedback. You can access the survey and feedback until June 30, 2015. Please fel free to contact us if you have any questions or experience any technical difficulties by calling (206) 685-1499 or by emailing MIllSPF@uw.edu.

Link to the Survey:

 $https://www.uwhealthprojects.com/Illume 5 Collector/Survey.ashx? Name=MI_Personalized_Feedback_Projects.com/Illume 5 Collector/Survey.ashx.com/Illume 5 Collector/Survey.ashx.com/Illume$

Thank you,

Derek Franklin

Administrative & Professional Services Manager Project Director, Communities That Care Coalition Mercer Island Youth & Family Services

Phone: (206) 275-7745; Derek.Franklin@mercergov.org

Cost Con

Jason Kilmer, Ph.D. Center for the Study of Health and Risk Behaviors University of Washington Partnership with University of Washington/ CSHRB/ Dr. Kilmer

Using normative survey data to inform personalized normative feedback protocols for high school seniors

Working with the Narrative: Educational Video



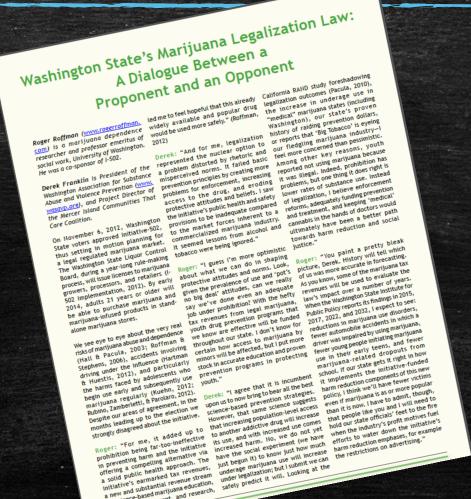
Dr. Leslie Walker, MD, Seattle Children's Hospital:

"Most kids don't use. And I'll tell you, most kids that are real athletes, or that are getting scholarships... don't use either."



Who tells the prevention narrative?

Derek: "I am not without hope. The fact that a majority of our population, over 90%, does not use marijuana reminds me of the sizeable reservoir of untapped healthy community attitudes and behaviors largely ignored in the prohibition vs. legalization narrative."



Roger: "I'm glad you mentioned the majority who don't use marijuana. It also needs to be said that large percentages of people, both youth and adults, either don't consume alcohol or other drugs or, if they are consumers, do so without adverse consequences."

Community Norms Messaging in the New Marijuana Landscape

Considerations...

- 1. How fast is the MJ narrative/perception/attitudes changing?
- 2. Is my data still relevant?
- 3. Need to compliment social norms messaging with social marketing to fill basic info gaps?
- 4. Complimenting community norms and individual norms?
- 5. Old parent attitudes from 60's and 70's coming back on line?
- 6. Understand effectiveness of community norms messaging—how can it influence narrative of community prevention portfolio?

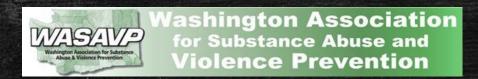
What is the Influence of "Big" Marijuana on Community Norms?





Thank You / End

Derek Franklin djfranklincmz@gmail.com



www.wasavp.org



www.mercerisland-ctc.com

WA Marijuana Info: www.learnaboutmarijuanawa.com

Special thanks: UW's Dr. Jason Kilmer and Team, Lisa Stewart, WASAVP