Findings From the Nevada Safe Schools/Healthy Students Initiative

September 30, 2013 - September 29, 2018





Background and Outcomes

Part I - Background

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Part II - Outcomes

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- Marguerite Grabarek, Evaluator
- Sean Hanley, Data Management

The History of Safe Schools/Healthy Students (SS/HS)

- In 1999 the USDOE, HHS, DOJ collaborated to form the <u>SSHS</u> <u>Initiative</u> intending to prevent youth violence, substance abuse and increase school safety.
- Program uses a simple <u>framework</u>
- It was comprehensive across 5 elements and was awarded to LEA's and County Offices of Education
- Served 386 communities, 13 million youth, all 50 states.
- \$2 billion funding distributed
- Findings from an <u>evaluation</u> of SS/HS shows that the model works.

SS/HS State Model ...October 2013

- The SS/HS model was scaled up and offered at the state level with 3 pilot districts
- Awarded to 7 States Connecticut, Michigan, New Hampshire, Ohio, Pennsylvania, Nevada and Wisconsin
- Nevada is the only state that has a coalition Community Based organization model.
- Four year grant with a No-Cost Extension First year was a planning year
- Intense Needs Assessment, Gap Analysis and Logic Model prior to implementation
- Collaboration, Partnership, Integration, Sustainability
- Evaluation is a necessary component; including a Disparities Impact Report
- We are at the end of our NCE

5 Elements

- Promote early childhood social and emotional learning
- Promote mental, emotional and behavioral health earth
- Connect family, schools and communities
- Prevent behavioral health problems, including substance abuse
- Create safe and violence free schools

SS/HS Framework

Promoting Early Childhood SEL and Development, Inches Promoting Mental, Emotional and Behavioral Health Connecting Families", Schools and Communities Collaboration and partnership Preventing Behavioral Health Problems, Alich Change and Develonent ELEMENTS Creating Safe and Violence Free Schools Systemic Change on Integration Roadmap Components APPROACHES STRATEGIC Goocity Building recholos **GUIDING PRINCIPLES Cultural and Linguistic Competency** Serving Vulnerable and At-Risk **Populations Developmentally Appropriate Resource Leveraging** Sustainability Youth Guided and Family Driven **Evidence Based Interventions**

https://healthysafechildren.org//sshs-framework

Nevada's SS/HS Site-Based Coalition Structure



SS/HS Communities:

- Healthy Communities Coalition Lyon County SD
- NyE Communities Coalition –Nye County SD
- The Children's Cabinet Washoe County SD

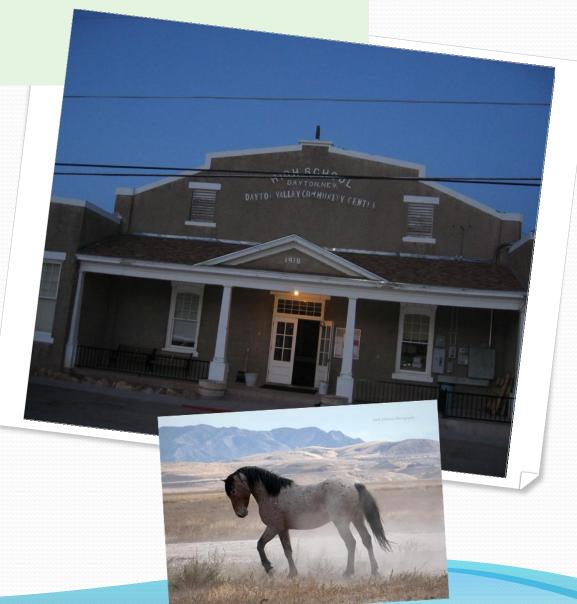
Each community has a Program Manager that manages local activities.

Lyon County School District and the Healthy Communities <u>Coalition</u>

Dayton, NV.

Lyon County is a rural county with 18 schools spread out over 2,024 square miles

- enrollment
- Predominantly white (65.8%; Hispanic 26%)
 - Rich mining
 history and a stop
 on the Pony
 Express



Nye County School District and Nye Communities Coalition Pahrump, NV.

Nye County is a rural/frontier county with 27 schools spread out over 18,159 square miles

 Enrollment of 5,032 students

• White: 72.74%

• Hispanic: 42.09%

Nye County is
 nicknamed "The
 Kingdom of Nye"
 from the radio
 program Coast to
 Coast AM, created by
 the late Pahrump
 resident Art Bell

 Also has a rich mining history



Washoe County School District and The Children's Cabinet Reno, NV.

Reno is an urban city, nicknamed the "Biggest Little City in the World".

- It has 112 schools
- 63,919 enrollment
- Two largest ethnicities are 44.8% While; 40.1% Hispanic



Innovation That Works

State Programs

- Since 2014, over 200,000 students have been served by SS/HS programs and services in 21 communities across seven states.
- More than 30,000 students have received mental health services in school settings. A significant number of teachers, staff, and others have been trained to better detect possible mental health problems among students.
- More young children are now screened for behavioral issues before starting school.
- Fewer students have experienced or witnessed bullying and violence on school grounds—and there are fewer suspensions, expulsions, and disciplinary actions reported at SS/HS schools.

Primary Strategies – Local Level

Early Childhood Social and Emotional Development

- Ages and Stages
 Questionnaire for Pre K and early childhood
- Pyramid Model
 Training for site based implementation
- Quality Rating & Improvement System

Mental, Emotional and Behavioral Health

- Project Success
- Resource Coordinators
- School based mental health services
- Mental Health First Aid training
- Signs of Suicide training

Primary Strategies - Local Level

Connecting Family, Schools and Communities

- Comstock Youth Works
- Volunteer Coordinator including AmeriCorps
- Parent University
- Restorative Practices training

Preventing Behavioral Health Problems

- Service Learning
- SBIRT screening
- Project Northland/Class Action

Primary Strategies – Local Level

Safe and Violence Free Schools

- MOU's with Juvenile Probation
- Bully Prevention
- Positive Behavioral Interventions and Supports (PBIS)
- Safe School Ambassadors
- Reconnecting Youth

State Systems Development

Early Childhood Social and Emotional Development

- Application and award of Federal Pre-School Development Grant
- Expanded screening and quality rating systems



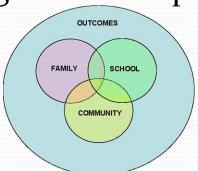
Mental, Emotional and Behavioral Health

- Social Workers in Schools Program
- Workforce development for Behavioral Health
- Data collection system enhancements

State Systems Development

Connecting Family, Schools and Communities

- Statewide School Climate Survey
- Equity training and policy review
- Progressive discipline plans



Preventing Behavioral Health Problems

 Behavioral Health workers in schools



State Systems Development

Safe and Violence Free Schools

- Bullying hotline
- PBIS
- Safe Voice Anonymous Tip Line



Implementation and Funding Comparison

Coalition/CBO Recipient

- Nimble in implementation quick to change
- Year round staffing
- Flexible budgeting braiding and partnering
- Apply for outside grants
- Decisions made with partners
- Full scope services



LEA Recipient

- Direct access to students
- Ability to braid with USDOE or other district funding
- Decisions usually made from within (do not always involve partners)
- Less likely to have continual coordination with local community partners
- Priority is academics

Sustainability

Early Childhood Social and Emotional Learning

- ASQ-SE screening
- SEL Competencies curriculum in schools
- Birth to Three
- Developing legislation around pre-school for all

Promoting Mental, Emotional and Behavioral Health

- Social Workers in Schools State Funding (SSP)
- Child and Adolescent Needs and Strengths Screening (CANS) Coming Soon!
- Local Resource Coordination
- Integrated Data Collection
- Medi-Caid billing (developing)

Sustainability

Connecting Families, Schools and Communities

- Social Workers and Resource Coordinators
- Volunteer Network

Preventing Behavioral Health Problems incl. Substance Abuse

Behavioral Health workers in schools

Create Safe and Violence Free Schools

- Governors School Safety Task Force recommendations
- School Safety Grants
- PBIS
- Title Iv.a. funds



Questions??

Part II: Outcomes and Data

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