SUPPORTING THE CALIFORNIA SUD PREVENTION WORKFORCE:

A FRAMEWORK FOR

PROFESSIONAL COMPETENCIES



Presented by

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- Understand distinct characteristics of prevention professionals through the implementation of a statewide survey and how a similar survey can be presented in your state.
- Explore a useable framework to promote professional competencies for prevention and enhance workforce development.
- Understand how to apply new training technology to increase access to workforce development.





THE CALIFORNIA PREVENTION FIELD

THE LANDSCAPE

- 58 diverse rural and urban counties funded through SABG funds to provide prevention services.
- Local control with minimal state-level requirements.
- Long-term training and technical assistance support institutionalized across the state.





WHY SURVEY THE FIELD?

"The behavioral health workforce receives inadequate professional training and faces significant challenges keeping up with evolving best practice models."

2013 Report to Congress on the National Substance Abuse and Mental Health Workforce Issues





SURVEY METHODOLOGY

COLLECTING THE DATA



Online survey implemented in 2013 and 2015

- First of its kind to collect detailed information about California's prevention workforce
- Characteristics, capacities, trends of professional workforce
- Distributed to over two thousand professionals statewide

SURVEY SAYS

2013

- 420 complete responses
- 52 out of 58 counties represented
- The majority of the sample are prevention professionals who provide direct services at the county level.

- 398 complete responses
- 45 out of 58 counties represented
- The majority of the sample are prevention professionals who provide direct services at the county level.

ACTIVITY



1. What is happening in your state related to workforce development?

2. What challenges have you encountered? Successes?

3. Does your state require certification?





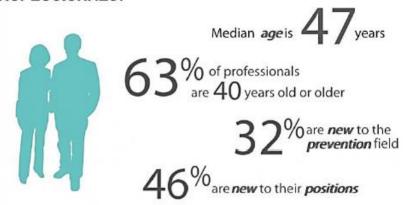
KEY FINDINGS

CALIFORNIA'S SUBSTANCE ABUSE PREVENTION WORKFORCE

SURVEY FINDINGS

The Center for Applied Research Solutions (CARS), through the Community Prevention Initiative (CPI), developed and fielded a survey, the first one of its kind, to collect detailed information* about California's prevention workforce. Key findings include:

THERE IS A SHORTAGE OF EXPERIENCED, MID-CAREER PROFESSIONALS.



PROFESSIONALS ARE HIGHLY EDUCATED BUT NOT PREVENTION CERTIFIED.

80% have Bachelor's degrees



45% have graduate degrees

3% have specialized prevention certifications

ALTHOUGH HIGH JOB SATISFACTION WITHIN THE FIELD, TURNOVER WITHIN THE NEXT 3 YEARS IS LIKELY.

33[%] may leave their *current positions*

40% perceive a lack of career advancement opportunities





These findings underscore the need to provide professional development and career advancement opportunities to build and retain the capacity of the workforce in the substance abuse prevention field.

*based on a sample of 420 survey responses





How do these results compare with your state?

CALIFORNIA'S SUBSTANCE ABUSE **PREVENTION** WORKFORCE



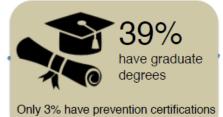
395 professionals completed a survey in June 2015, specific to their professional background and work in the prevention field. Only 121 of these professionals completed the first survey in 2013.

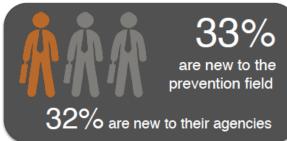
Average age is 45 years



61%

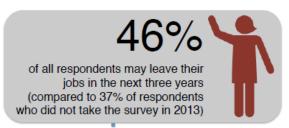
are above 40 years of age







not satisfied with career advancement (compared with 40% in 2013)







THERE IS A SHORTAGE OF EXPERIENCED, MID-CAREER PREVENTION PROFESSIONALS.

2013

- Median age is 47 years
- 63% are 40 years old or older
- 32% are new to the prevention field
- 46% are new to their current positions

- Median age is 45
- 61% are 40 years old or older
- 33% are new to the prevention field
- 43% are new to their current positions

PREVENTION PROFESSIONALS ARE HIGHLY EDUCATED BUT NOT PREVENTION CERTIFIED.

2013

- 80% have Bachelor's degrees
- 45% have graduate degrees
- 3% have specialized prevention certifications

- 80% have Bachelor's degrees
- 40% have graduate degrees
- 2% have specialized prevention certifications

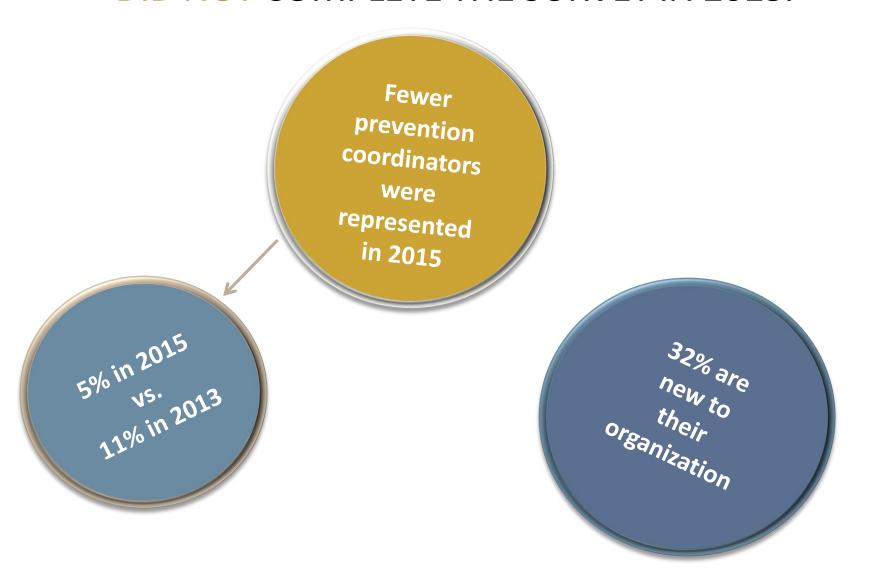
ALTHOUGH THERE IS HIGH JOB SATISFACTION WITHIN THE FIELD, TURNOVER WITHIN THE NEXT THREE YEARS IS LIKELY.

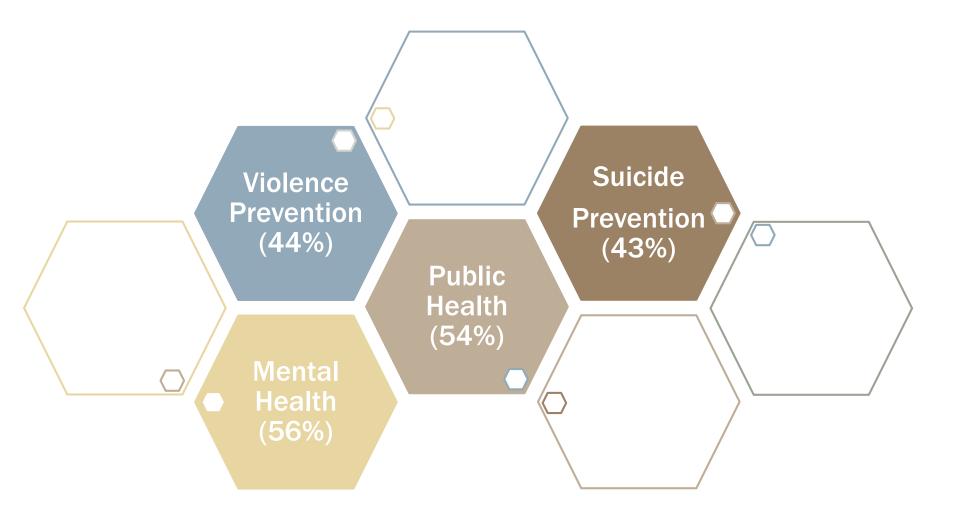
2013

- 40% perceive a lack of career advancement opportunities
- 33% may leave their current positions
- Of this third, 46% may leave the prevention field

- 48% perceive a lack of career advancement opportunities
- 46% may leave their current positions
- 47% may leave the prevention field

TWO-THIRDS OF RESPONDENTS IN 2015 DID NOT COMPLETE THE SURVEY IN 2013.





SUD PREVENTION PROFESSIONALS PROVIDE A MYRIAD OF PREVENTION SERVICES.



IMPLICATIONS FOR THE FIELD

ADVANCING PROFESSIONAL DEVELOPMENT

- Identify a framework that supports diverse workforce needs.
- Ensure resources are available to respond to those needs.
- Engage stakeholders to identify ways to increase staff retention.



PREVENTION CERTIFICATIONS

Emphasis on overall professional development

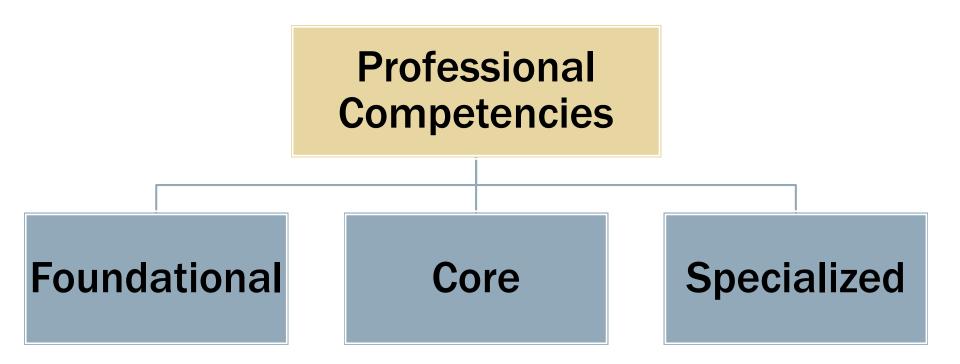


- Very low numbers of Certified Prevention Specialists
- Prevention professionals have a strong educational background and some are licensed
- Experience level may explain lack of certifications
- Not a requirement for prevention work



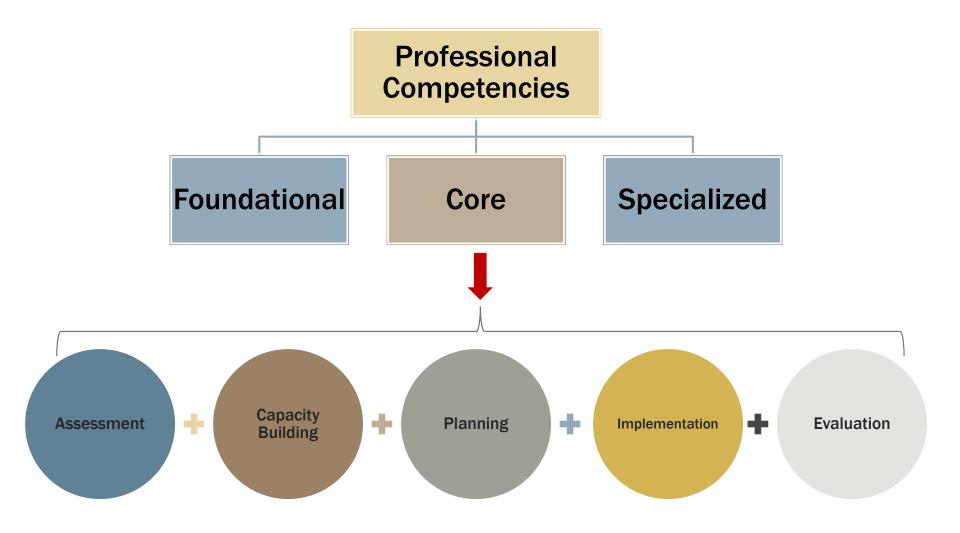
BUILDING PROFESSIONAL COMPETENCIES & SUPPORTING THE WORKFORCE

FRAMEWORK FOR PROFESSIONAL COMPETENCY TRAININGS IN CALIFORNIA



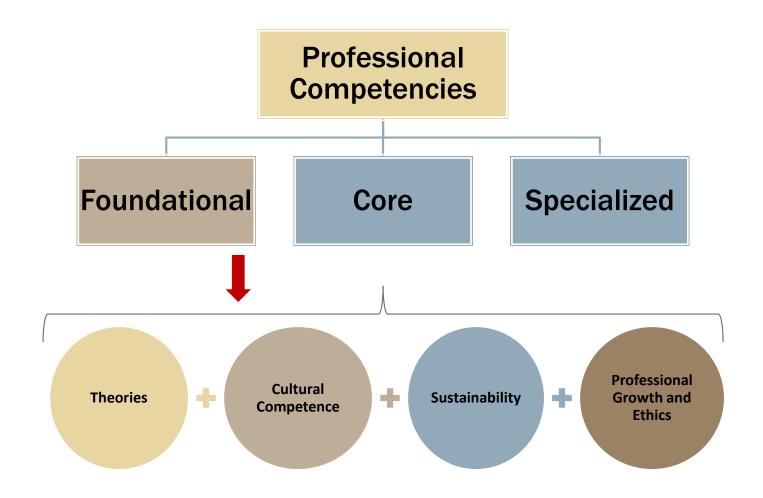
		IC	&RC I	Domai	ns		SPF Domains										
		2	3	4	5	6											
Competencies	Planning and Evaluation	Educational & Skill Development	Communication	Community Organizing	Public Policy & Environmental Change	Professional Growth & Responsibility	Assessment	Capacity Building	Planning	Implementation	Evaluation	Cultural Competency	Sustainability				
Foundational Competencies																	
Introduction to Prevention	x	x															
Prevention Theories & Frameworks					x												
Sustainability													x				
Cultural Competence												x					
Ethics & Professional Growth						x											
Core Competencies																	
Assessment							x										
Capacity Building & Community Organizing		х	x	x				x									
Planning	x								x								
Implementation		x								x							
Evaluation	x										x						

CORE COMPETENCIES

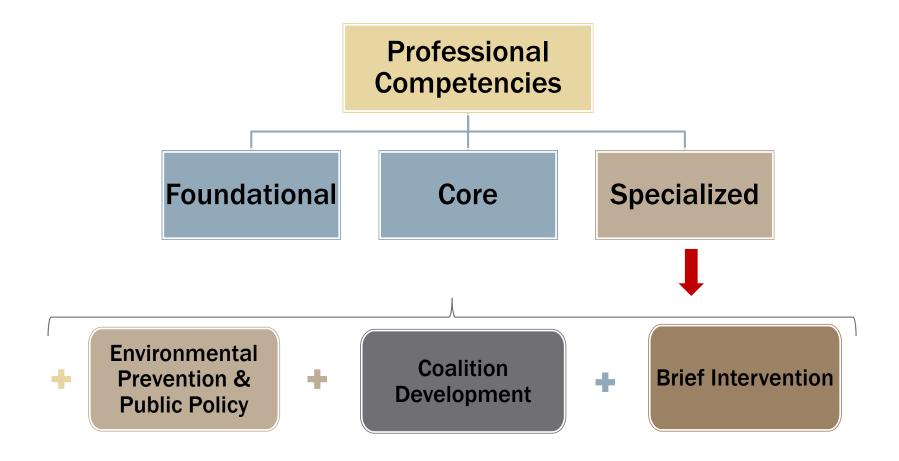


Consistent with CSAP's SPF Process

FOUNDATIONAL COMPETENCIES

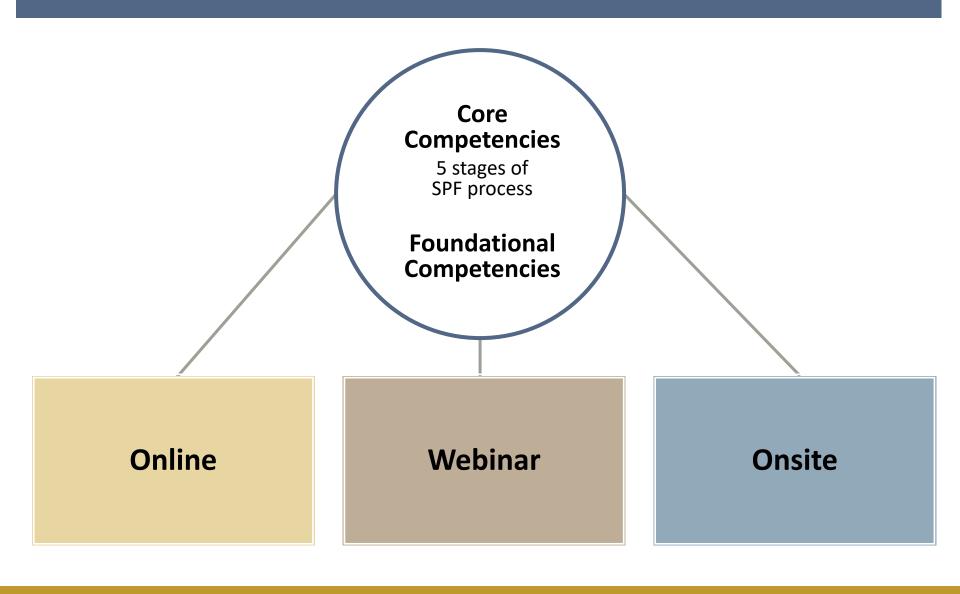


SPECIALIZED COMPETENCIES



Note: This is a starting place, more will be added in time

TRAININGS MODES



MENU OF SERVICES

Ala Carte

- Single training sessions
- Available in all 3 formats: webinar, onsite, and online trainings

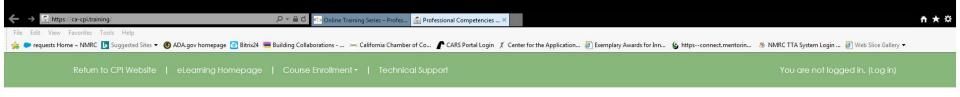
Family Style

- Mix and match multiday trainings
- 5 day SPF Core Competency trainings
- 5FoundationalCompetencytrainings

Build Your Own

- Choose from Foundational, Core, and Specialized topics
- Trainings can be tailored based on your needs

PROFESSIONAL COMPETENCY ONLINE TRAININGS





Call Us: (877) 568-4227 Email: info@ca-cpi.ora



Professional Competencies in Substance Abuse Prevention

The California Department of Health Care Services (DHCS) and the Center for Applied Research Solutions (CARS) are pleased to announce the launching of the NO-COST Community Prevention Initiative (CPI) Professional Competencies in Substance Abuse Prevention online training series.

These online trainings provide the prevention field an opportunity to gain or expand their knowledge in the Strategic Prevention Framework (SPF) model. The training modules can be taken individually, or, as a whole series, to best meet your needs. Modules currently in the Professional Competencies series are:

- · Assessment (assessing need, resources and readiness)
- · Capacity Building (building capacity and community organizing)
- Planning (using outcome based logic models and developing strategic plans)
- · Implementation (implementing evidence-based policies, programs and practices)
- · Evaluation (monitoring and evaluating for improvement and decision making)

User Name

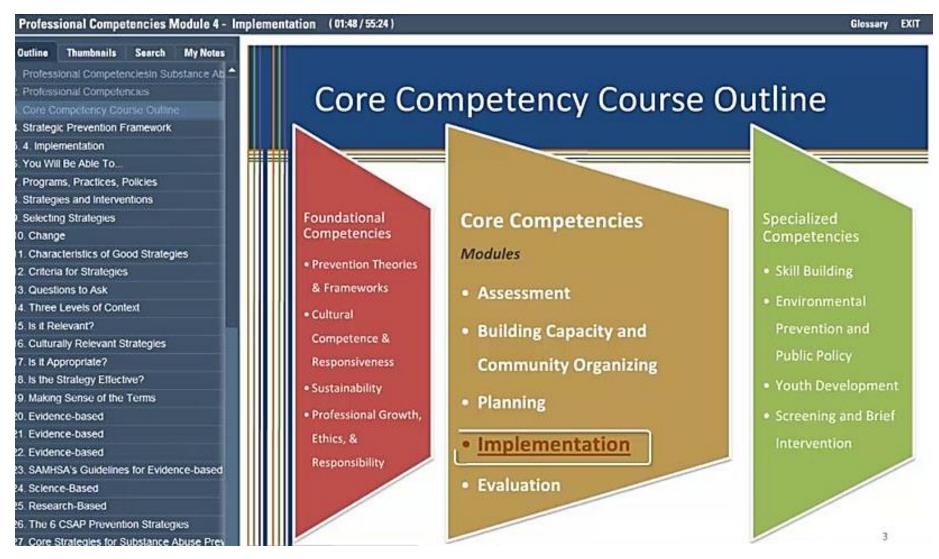
Password

Log in

Create new account

https://ca-cpi.training/

PROFESSIONAL COMPETENCY ONLINE TRAININGS



https://ca-cpi.training/

OUTCOMES TO DATE





69 people from out of state completed online trainings



Since 2016, 904 CEU hours provided

MAINTAINING THE PREVENTION WORKFORCE

Strategies to retain prevention staff



Provide professional development opportunities



- Prevention employment tiered classification system
- Pay raises or incentives for professional development

Processes for Hiring Qualified Staff



1. Identify a recruitment strategy

2. Share job description templates

Create opportunities for professional support (i.e. professional mentoring or coaching)

"CHANGE IS THE ONLY CONSTANT IN LIFE"

HERACLITUS

REQUIREMENTS ACROSS THE U.S.

EXAMPLES

Minimum Requirements for State-Funded Prevention Professionals

SAMHSA's
4-Day
Substance
Abuse
Prevention
Skills Training
(SAPST)

Specific combinations of education, training & experience

IC&RC
Certified
Prevention
Specialist OR
certification/
licensure from
related field

IC&RC
Certified
Prevention
Specialist
within 12
months to
3 years of
hire/funding

Alternative, multi-level certification system (e.g. Arizona)

THEN AND NOW

BEFORE 2015

- Only 10 certified prevention specialists
- No broad promotion of certification
- No statewide requirements or incentives for certification
- Expensive testing and certification fees

SINCE 2016

- Support and encouragement for certification by the state and over 70 certified prevention specialists
- County incentives for training and certification
- Minimal fees based on grandfather period
- No test requirement

Where do we go from here?





Home / Information for Prevention Certification

Information for Prevention Certification

This webpage explains how CPI can support your California Certified Prevention Specialist (CCPS) application or renewal. It also describes the process for receiving Continuing Education Units (CEUs) for CPI trainings.

CCPS Certification

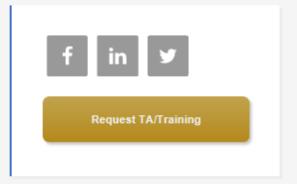
What is CCPS certification?

CCPS certification is a credential for prevention professionals in California. The California Consortium of Addiction Programs and Professionals (CCAPP) is responsible for CCPS certification. You can become CCPS certified if you have completed at least one year of prevention experience, taken a minimum number of hours of training and education, passed the IC&RC Certified Prevention Specialist written exam, and paid the CCAPP application or recertification fees.

Where can I find out more about applying for my CCPS certification?
 Learn about becoming certified or renewing your certification at the CCAPP prevention specialist application and renewal page. (Please note that CPI does not accept or process CCPS applications.)

How does CPI support CCPS certification?

In your CCPS application, you must be able to show that you have received a minimum number of training and education hours across several core areas. CPI offers many nocost trainings that can be used to meet these requirements. We can help you document the CPI trainings you have completed. If you would like a record of your continuing education activities with CPI, submit the CPI Training Certificate Request Form and we will send you certificates for the trainings and CEUs you have completed.



Search this website ...

TRAINING EVENTS AND CONFERENCES

Santa Barbara County Regional Training

Wednesday, August 29, 2018 Buellton, CA 9:00am - 5:00pm

Ethics in Substance Use Disorder Prevention – San Mateo County

Wednesday, September 5, 2018 San Bruno, CA 10:00am - 5:00pm, Registration begins at 9:30am

Certification Training Matrix

Core Area I: Planning and Evaluation															
Training Title		Ту	pe		CCAPP Tasks										
	Webinar (1.5 Hours)	Prevention Extension (6 Hours)	Regional Training (12 hours)	Online Training (2 Hours)	1.A. Information gathering and data analysis techniques	1.8. Prevention program evaluation instruments/modek	1. C. Assessing and building community resources and readiness	1.D. Logic mode is as a planning and evaluation took	1.E. Continuum of care	1.F. Risk and Protective Factor Theory	1.G. Strategies to build community capacity	1.H. Theory of Change concepts	1.1. Evidence-based prevention interventions in behavioral health	1.J. Components of effective prevention program planning	1.K. Problem prioritization strategies;
Adopting Core Substance Abuse Prevention Outcomes: The Critical Role of the CHKS	Х					X									
Ain't No Mountain High Enough: Taking your Evaluation to the Next Level		X				X									
Application of the Institute of Medicine (IOM) Model		Х							X						
Applying the Strategic Prevention Framework (SPF)		Х													X
Asset Mapping: Finding Alternative Resources		Х			Х		Х								-
CLAS Theme 3: Communication and Language Assistance	X														X
CLAS Theme 4: Engagement, Continuous Improvement, & Accountability	X														X
Core Competency - Community Organizing and Capacity Building	Х	Х		Х							X			X	
<u>Core Competency - Evaluation</u>	X	Х		Х		X		L							
Core Competency - Needs Assessment	Х	X		X			Х								
Core Competency - Planning	Х	Х		X										X	
<u>Evaluating Environmental Strategies</u>	X				Х	X									
<u>Evidence-Based Interventions - A New Paradigm for Selecting Prevention Strategies</u>	X														
From Risk to Resilience: Inside Out Prevention	Х	Х								Х					
Cot Date 2 A Otan Inc. Otan Colidate Manageria Cottanana		X			X										
Got Data? A Step-by-Step Guide to Measuring Outcomes															
Grassroots Program Evaluation		Х				X									
	X					X	X								X

WHAT'S NEXT?

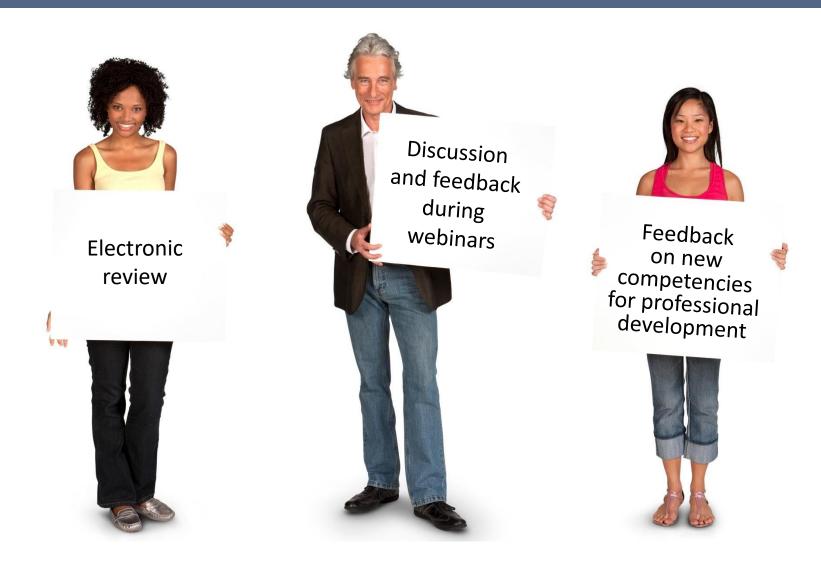
- Create trainings for professionals with beginning, intermediate, and advanced training needs.
 - Ethics and professional growth
 - HIV for prevention professionals
- Continue to poll the field and assess workforce characteristics.
- Work with stakeholders to discuss a career ladder for prevention professionals in California.

ACCESS CPI WEBINARS AND ONLINE

TRAININGS



FIELD INPUT ON FUTURE TRAININGS



TRAININGS AVAILABLE 24/7



Online Trainings

Core Competencies

Archived Webinars

- Foundational Competencies
- Core Competencies
- Youth Development
- Social Determinants of Health

....and more!



CONTACT INFORMATION

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