

Heather L. Clinger, MPH, CPS Cathy Sisco, MPA, CPS Sara Wakai, PhD

August 2018 National Prevention Network Annual Conference



How to Begin a Coalition

- Use the Strategic Prevention Framework (SPF) to guide efforts
- Who are the state, local, campus and community stakeholders?
- Are there current community coalitions that campuses can join?
- What is important to campus leadership?
- Evaluation
 - o What are the program objectives
 - What data is currently available/What additional data can/should be collected?
 - $\circ~$ How will impact be measured?





Creation of the Connecticut Healthy Campus Initiative

- 2004 Established to implement evidence-based prevention activities and develop a network of professionals focused on reducing underage drinking and other drug use
- 2007-2008 Limited activity due to reduction in federal funding
- 2010 Re-launched
 - Current support from:
 - CT Department of Mental Health and Addiction Services (DMHAS)
 - Substance Abuse and Mental Health Services Administration (SAMHSA)
 - Ongoing coordination by Wheeler Clinic's Connecticut Center for Prevention, Wellness & Recovery





Connecticut Healthy Campus Initiative New Beginning

- Core Team
- Prioritization Activity
- Statewide Outreach
- Communications Plan







The mission of the Connecticut Healthy Campus Initiative is to serve as a catalyst for creating and sustaining healthy campus and community environments.





Connecticut Healthy Campus Initiative Member Benefits

- Monthly coalition meetings during the academic year
 - Professional development
 - o Networking opportunities
 - Resource and information sharing
- Statewide trainings
- Campus grants with grantee technical assistance
- "News from the Field" emails
 - o Current prevention information, research and updates
 - o Training opportunities
 - o Federal and state funding opportunities
 - o Conferences





Connecticut Healthy Campus Initiative Meetings

- Networking and Food
- Alcohol and Other Drugs
- Campus Community Mental Health
- Strategic Prevention Framework and Evidence Based Programs
- Professional Growth





Connecticut Healthy Campus Initiative Trainings

- BASICS (Brief Alcohol Screening and Intervention for College Students)
- Red Watch Band
- TIP 50: Addressing Suicidal Thoughts and Behaviors in Substance Abuse Treatment
- RRSR-PC (Recognizing and Responding to Suicide Risk in Primary Care)
- Mental Health First Aid





Connecticut Healthy Campus Initiative Membership

- Current membership: 40 campuses; 260 individuals
- Campus members
 - o Senior administration
 - o Student affairs
 - o Health services
 - Counseling and wellness center
 - o Athletics
 - o Campus safety
 - o Residence life
 - Faculty and staff
- Non-campus members
 - o State agencies
 - o Private foundations
 - o Prevention professionals
 - Non-profit community organizations





Connecticut Healthy Campus Initiative Sub-recipient Funding

2010

Underage drinking prevention 2011

Suicide prevention/mental health promotion

2013

Underage drinking prevention and mental health promotion

2014

Underage drinking prevention and mental health promotion

2017

CT Campus Strategic Prevention Grant to decrease high-risk drinking

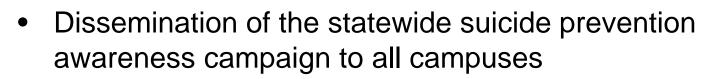
CT Campus Opioid Education and Awareness Program



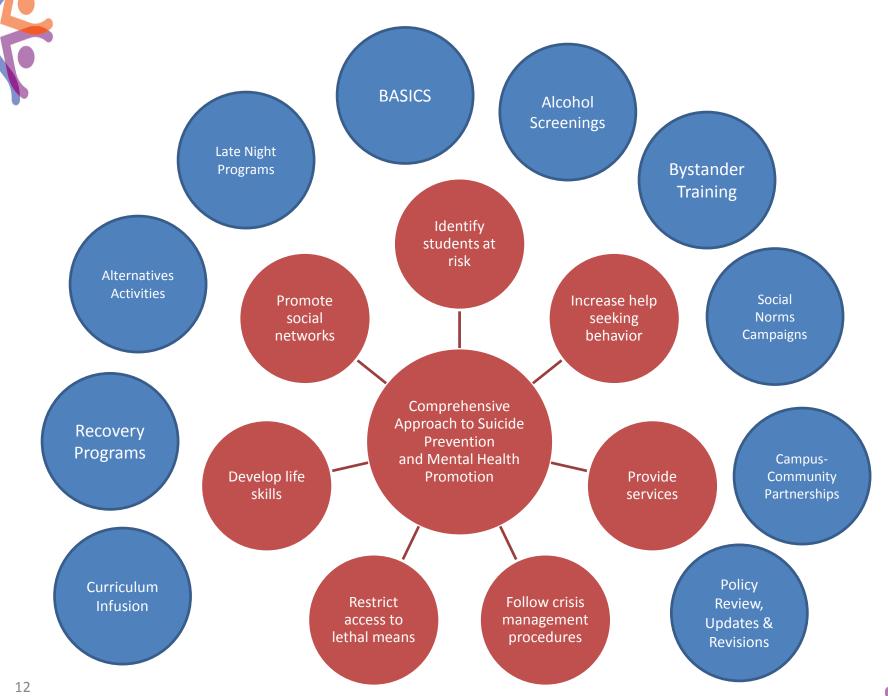


A Comprehensive Campus Approach to Prevention

- Cross-walk activity between campus substance use prevention professionals and mental health professionals
 - Based on the Jed Foundation/SPRC Comprehensive Approach to Suicide Prevention and Mental Health Promotion
 - Illustrates the concept that substance use prevention, suicide prevention and mental health promotion are interconnected
- Cross-campus collaborations and community collaborations









Strategic Prevention Framework







Strategic Prevention Framework

Assessment

- Identify alcohol-related issues on your campus
- Identify what strategies, if any, are currently in place to address high-risk drinking among students
 Capacity
- Build and mobilize local resources
- Develop an active campuscommunity coalition

Planning

- Identify and select effective intervention(s) that address your priority needs
- Develop an action plan
- Create an evaluation plan Implementation
- Carry out the detailed steps of the action plan, engaging coalition members, as appropriate

Evaluation

 Collect and analyze data that measures progress toward the outcomes





Purpose of Evaluation

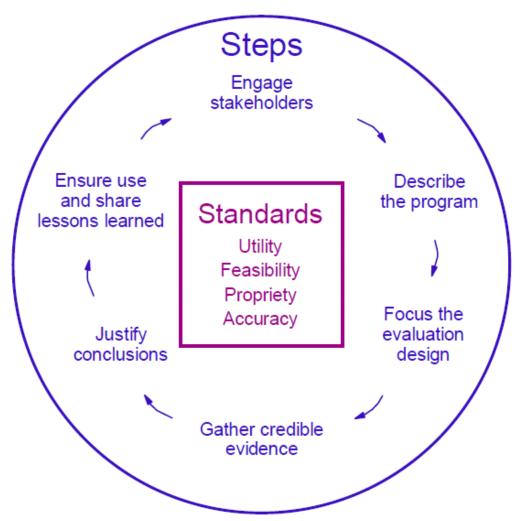
- Assess progress towards goals
 - Short-, Medium-, Long-Term Outcomes
- Identify strengths and limitations of specific goals, objectives, strategies
 - o Programs, populations, settings
 - o Make adjustments
 - Continuous quality improvement
- Aid in decision-making for policies and programs





CDC 6 Steps of Program Evaluation

FIGURE 1. Recommended framework for program evaluation





Connecticut Healthy Campus Initiative Evaluation

- Design
 - Focused on overall common goal
- Feedback
 - Findings monitored and regularly shared
 - Findings provided valuable feedback to CHCI and campus programs
 - o Over-surveyed
- Follow-up
 - Findings demonstrated value to administration
 - Kept prevention efforts in forefront
 - Findings justified (additional) funding
- Dissemination
 - o Annual reports
 - o Fact sheets
 - o Website
 - o Local and national presentations



PROBLEM STATEMENT:

Underage and binge drinking have been identified as major public health problems that have far reaching personal, social, and economic implications.

GOAL: Develop, implement, and monitor effective programs that promote wellness and prevent alcohol abuse on college campuses in Connecticut.

Inputs	Activities	Participants	Short-Term Outcomes	Medium-Term Outcomes	Long-Term Outcomes
Human Resources: Federal (SAMHSA, ED), State (DMHAS), Non-profit (Wheeler Clinic), Community organizations, College campuses Data: National (NSDUH), State (YRBS, BRFSS), Community (CRS), Funding: Federal, state, campuses	 Evidenced-based training, education Information dissemination Provide services: screening, brief interventions, referrals Outcome data collection, management, analysis, and reporting. Develop campus programs Campus- Community Key Leadership summit Roundtable Technical Assistance 	General student body Campus, community representatives At-risk priority populations Gatekeepers (peers, professionals)	 Number of individuals trained, completed education program Reach of campus campaign messages Number of individuals referred, etc. Accurate and timely data submissions. CHCI membership listserv Policy development 	 Satisfaction, reach, effectiveness of training. Increased knowledge, awareness (f/u survey) Campaign – increased knowledge, awareness, understanding (f/u survey) Increase the level of cooperation and coordination occurring among members of CHCI related to alcohol prevention Increased access and utility of existing data Policy implementation 	 Reduced rate of students reporting 30 day alcohol use and binge drinking

Measures and Data Sources

Short-term	Medium-term	Long-term
Participant attendance	Satisfaction surveys	SPEAKS Student
-Trainings -Professional	Follow-up surveys	SPEAKS Faculty & Staff
development	• Environmental scan	Core Student
-Events	• CHCI survey	Core Faculty & Staff
 Leadership Summit Survey 	 Mental health promotion survey 	□ NCHA
• CHCI Survey	 QPR Survey 	 Cross site evaluation tools
Roundtable	GLS Grant recipient	
• CHCI listserv	survey	
membership	• NSDUH	
Feedback survey	Cross site evaluation	

- Campaigns developed
- Cross site evaluatio tools



Impact Evaluation

Measure

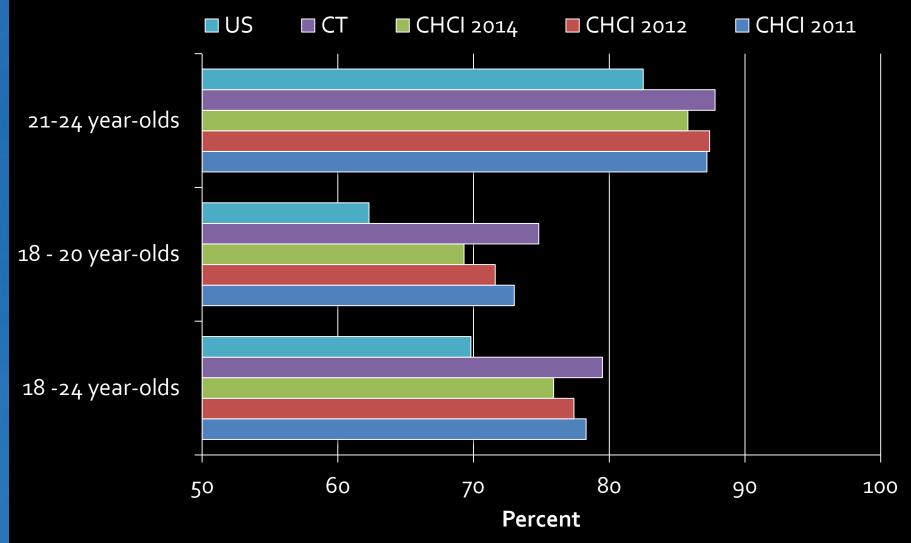
• The Core Alcohol and Drug Survey

Data

- CHCI Spring 2011
- CHCI Spring 2012
- CHCI Spring 2014
- Connecticut 2010-2011
- US 2010-2011

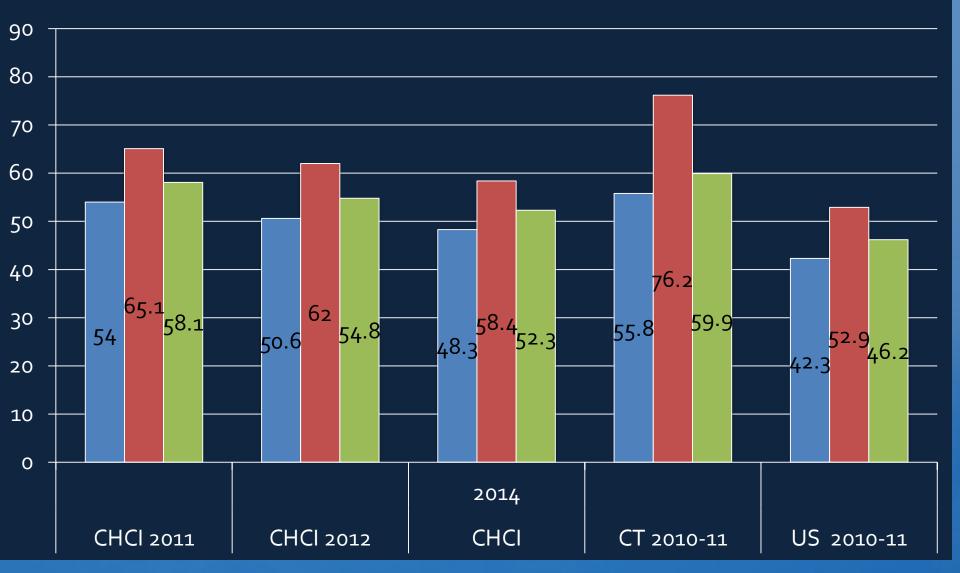


Percent Who Consumed Alcohol in Past 30 days



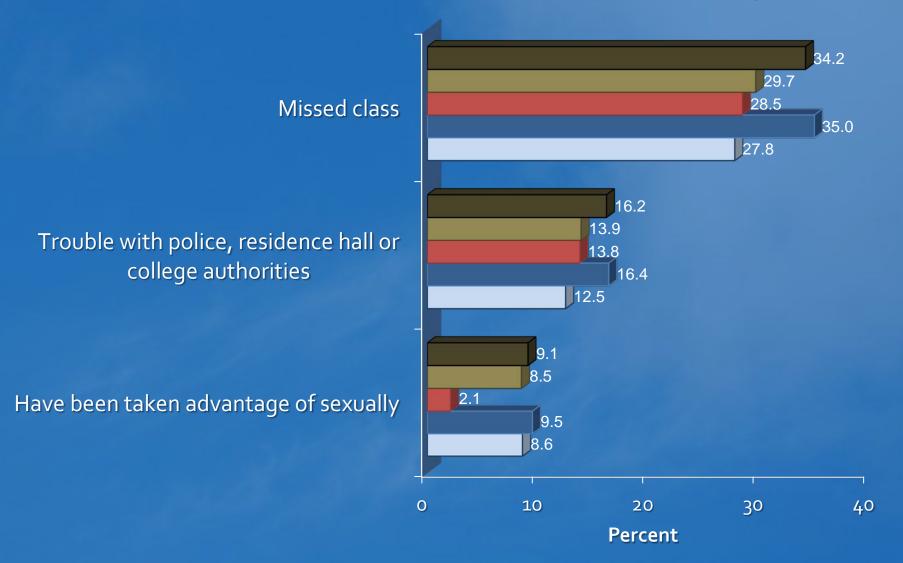
Percent Consumed 5 or More Drinks in One Sitting in Past Two Weeks

■ 18 to 20 Years ■ 21 to 24 Years ■ 18 to 24 Years



Consequences of Drinking

■ CHCI 2011 ■ CHCI 2012 ■ CHCI 2014 ■ CT ■ US





Sustainability

- Training of Trainers to build capacity
- Cross-campus and community collaborations
- Member involvement varies

 Monthly meetings, News from the Field, Trainings
- Campuses at different levels of readiness

 Smaller mini-grants help campuses build capacity and confidence
- Utilize data



Tell the Story...Celebrate Accomplishments





Heather L. Clinger: <u>HClinger@Wheelerclinic.org</u> Cathy Sisco: <u>Csisco@Wheelerclinic.org</u> Connecticut Center for Prevention, Wellness & Recovery 860.793.2164

August 2018 National Prevention Network Annual Conference