

A TALE OF TWO STATES The Prevention Workforce in California and Missouri NPN 2019

Center for Applied Research Solutions

- Discuss and explore whether or not similarities and differences exist in the prevention workforce across two states and nationally
- Assess field characteristics and how they can be used to inform recruitment, training, and retention efforts
- Discuss core professional competencies for the prevention workforce and how they can be used to create a training system to either compliment or replace required certification

WORKSHOP GOALS

Share

By a show of hands, how many of you are a...

- Prevention Practitioner
- TA Provider
- State Representative

Share

What brought you to this session?

WHY SHOULD WE SURVEY THE PREVENTION FIELD?

- Better understand our prevention workforce and align with existing national efforts
- Identify relevant knowledge, skills, and abilities (KSAs) necessary to workforce capacity
- Identify priorities for recruitment and workforce sustainability

WHY WOULD YOU LIKE TO SURVEY YOUR LOCAL PREVENTION WORKFORCE?





Our story begins in California in 2013...

WHAT DID WE WANT?

A detailed assessment of the prevention field to understand the prevention workforce and provide the most appropriate **TRAINING** resources to support **PROFESSIONAL DEVELOPMENT**.

CALIFORNIA PREVENTION WORKFORCE SURVEY

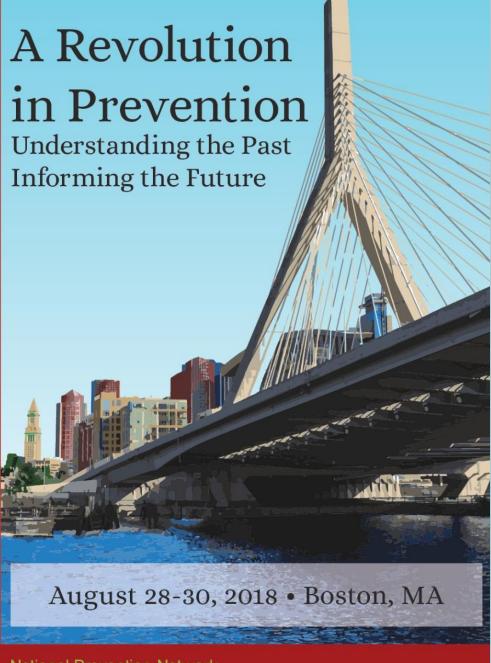
Online survey released in 2013, 2015, and 2019.

- First of its kind to collect detailed information about California's prevention workforce
- Distributed to over two thousand professionals statewide



WHAT DATA WAS COLLECTED?

- Demographics
- Education
- Professional background
- Current job setting and duties
- Status and satisfaction with current job
- Familiarity and assessment of prevention knowledge, including theories, frameworks, and cultural competence
- Trends of the professional workforce



The plot thickens at the 2018 NPN Conference...

Missouri was also interested in learning more about their prevention workforce.

WHAT DID THEY WANT TO KNOW ABOUT?

- Workforce CHARACTERISTICS
- RATIONALE for joining and STAYING in the field
- Level of PREVENTION-SPECIFIC CERTIFICATION maintained by the field and existing BARRIERS for becoming certified
- Possible ways to RETAIN workers and improve SKILL SET

...and so the Missouri Prevention
Workforce Survey was created to
gain a better understanding of the
workforce. It was similar to the
California survey, but tailored to
meet the needs of Missouri.

There was now a unique opportunity to compare two very different states to see what similarities and differences existed within the prevention workforce.

TWO DIFFERENT STATES

California

- Estimated population of 39.56 million in 2018
- One of the most diverse states in the world: 10 million Californians are immigrants
- 58 local counties

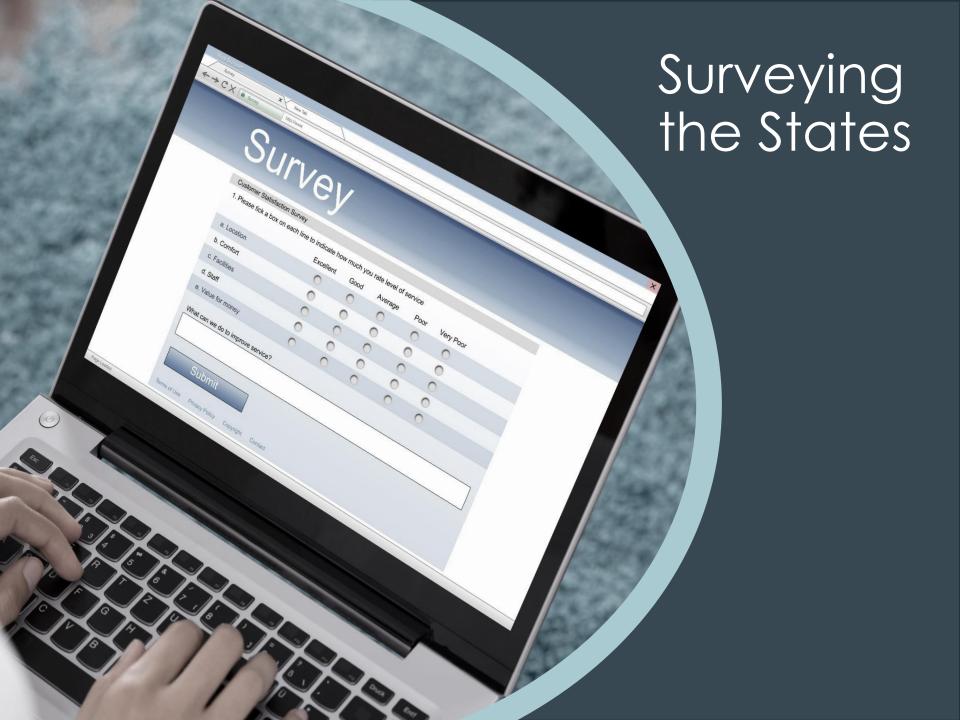
- Estimated population of 6.13 million people in 2019; ~ half live in 2 metro areas
- Less diverse general population with approximately 83% Caucasian
- 115 local counties

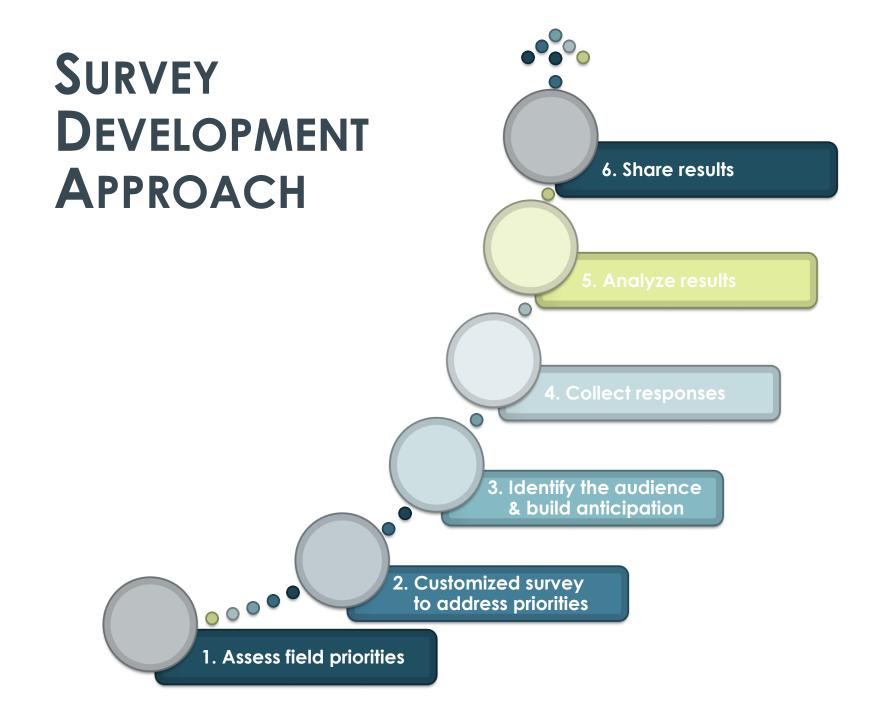
TWO DIFFERENT PREVENTION LANDSCAPES

California

- Prevention funds disseminated to all 58 counties
- Is a local control state
- Does NOT require certification for prevention professionals

- Prevention funds distributed regionally
- DOES require certification for prevention professionals
- Has a tiered certification process





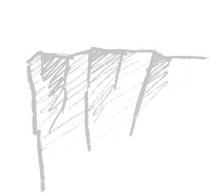
SURVEY QUESTION CATEGORIES

- Demographics
- Roles & Responsibilities
- Salaries & Benefits
- Satisfaction, Advancement, & Training
- Background, Experience, & Education
- Professional Development

SURVEY PROCESS CHALLENGES & CONCERNS

- Outreach and completion rates
- Survey fatigue
- Representative cross section sample of all levels of the prevention workforce
 - Direct service providers
 - Management





SURVEY STATISTICS COMPARED

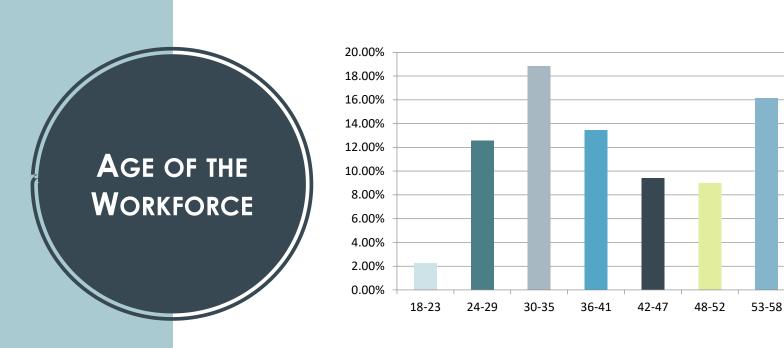
California

- 398 completed surveys collected
- 45 of 58 counties represented
- Majority sample is direct service providers at the county level

- 223 completed surveys collected
- All 22 Service Areas represented
- Majority sample provides indirect services including coalition work and community education



The prevention field in Missouri reflects a more diverse age range than California.



However, **OVER HALF** (53%) are over the age of 42.

59-64

65+

AGE OF THE WORKFORCE

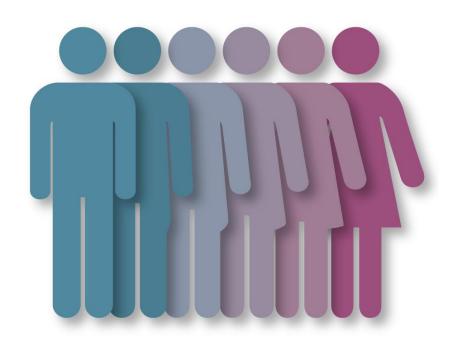
 In California, there remains a gap in mid-career professionals

Almost 16% of the workforce are nearing retirement Average age is 45 years.

61% are above

years of age.

WORKFORCE CHARACTERISTICS



The field is **MAJORITY** female

- 75% in CA
- 80% in MO

A significant number of the workforce are **Caucasian**

- 88% in MO
- 54% in CA

THE FIELD IS HIGHLY EDUCATED AND TRAINED.

of the MO
workforce
completed
CEH's over the
last year

The field is highly educated.

CA – 39% Advanced Degrees

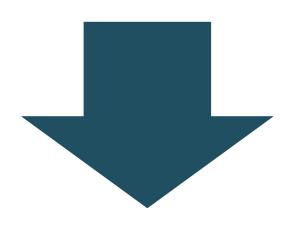
MO – 40% Master's Degrees Ongoing training was accessed over the last year

CA - 81% MO - 88%

1/3 of professionals have been in the field for 10+ years in both

CA & MO

INTRINSIC VALUE AND FLEXIBILITY OF THE WORK CONTRIBUTE TO WORKFORCE SATISFACTION.

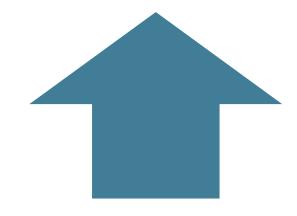


Have a personal commitment to substance abuse prevention

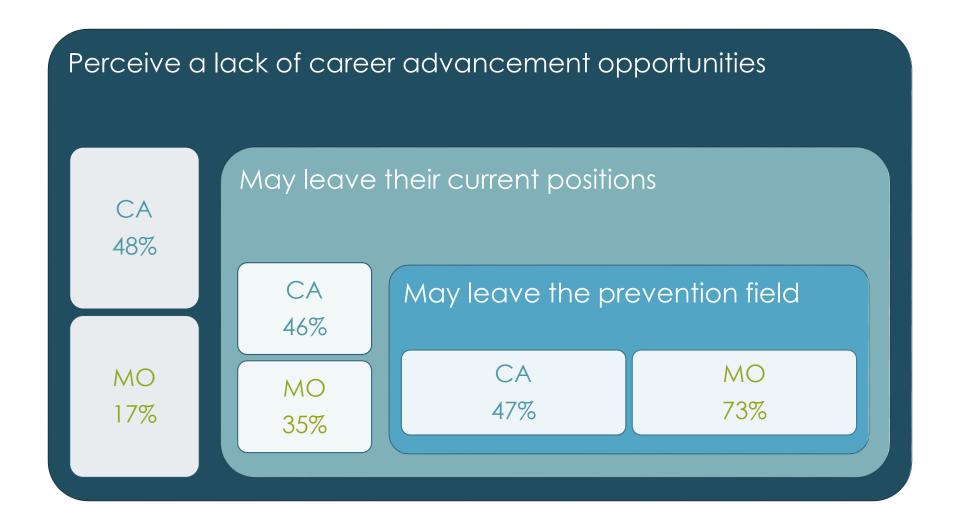
- CA 95%
- MO 91%

Value variety and flexibility of work

- CA 90%
- MO 94%



EVEN THOUGH THEY ARE SATISFIED, THERE IS A CHANCE OF TURNOVER IN THE NEXT THREE YEARS.



LEVELS OF CERTIFICATION ARE DEPENDENT ON EXISTING REQUIREMENTS.

California

- 10% are prevention certified.
- Certification is not a requirement in the state

- 48% certified in substance abuse prevention
- 57% achieved certification based on requirements
- Those uncertified identify that certification is unnecessary or not required for the position

KEY AREAS FOR KNOWLEDGE DEVELOPMENT

California

- Media and communications
- Policy development
- Coalition building

- Culturally responsive topics
 - Culturally responsive prevention service delivery, including linguistics
 - Health disparities for historically underserved populations
- Policy development
- Coalition building
- Curricula development

IDENTIFIED TRAINING NEEDS

California

- Social determinants of health
- Media and communications
- Grant writing
- Institute of Medicine (IOM)
 model and prevention
 continuum

- Grant writing
- Evaluation
- Logic models
- Community engagement, youth development, and coalition building
- Institute of Medicine (IOM) model and prevention continuum
- Management of staff and volunteers

ARE THESE RESULTS SIMILAR TO WHAT YOU KNOW ABOUT YOUR STATE?

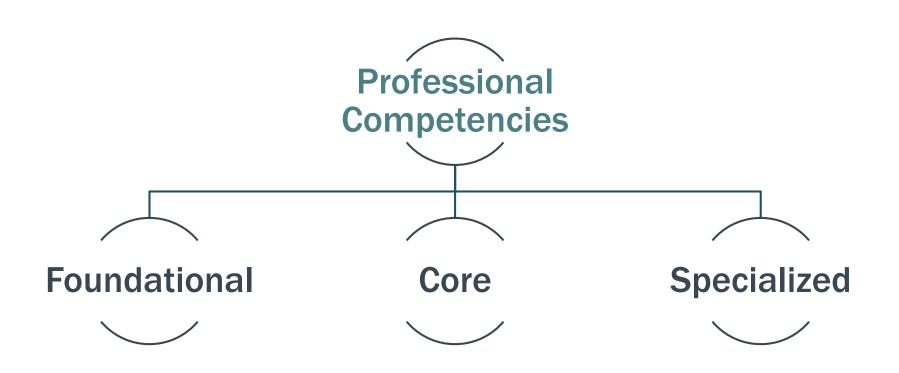
HOW ARE THEY DIFFERENT?



BALANCING CERTIFICATION & TRAINING NEEDS



FRAMEWORK FOR PROFESSIONAL COMPETENCY TRAININGS IN CALIFORNIA





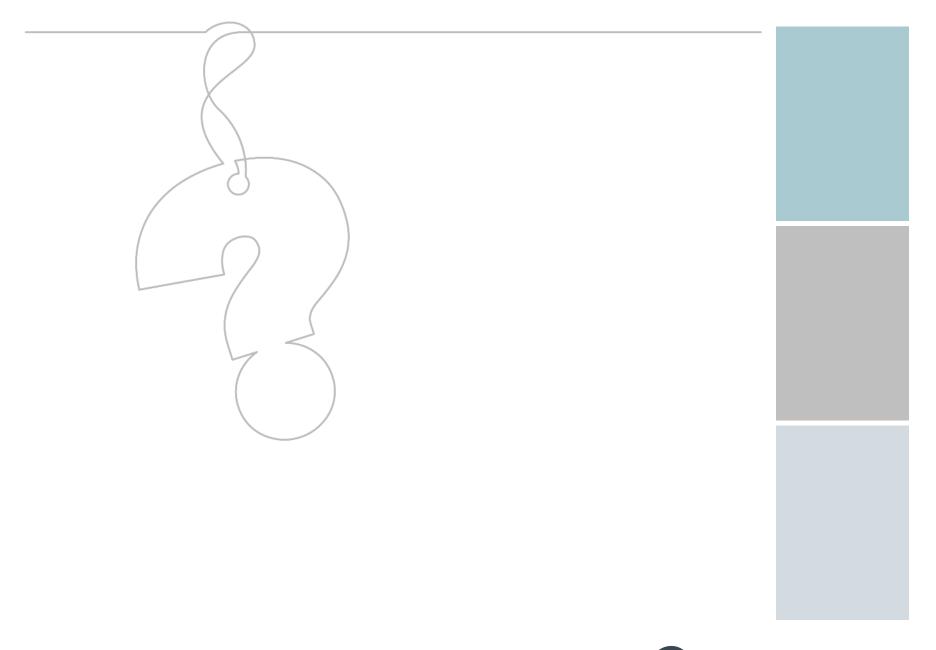
REFLECTIONS AND RECOMMENDATIONS

- Identify specific goals for data collection what are the key areas you want to know more about?
- Identify contact lists and points of contact to disseminate the survey
- Conduct a survey peer review
- Launch survey and provide enough time for completion



RECOMMENDATIONS FOR A NATIONAL STORY

- Develop a minimum common data set to assess the workforce nationally
- Use results to advocate for prevention field nationally



QUESTIONS



Susan Depue, UMSL

Email: <u>susan.depue@mimh.edu</u>

Phone: (314) 516-8412



Email: egreen@cars-rp.org

Phone: (707) 568-3800



Kerrilyn Scott-Nakai, CARS

Email: knakai@cars-rp.org

Phone: (707) 568-3800

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708 College Avenue Santa Rosa, California 95404 707.568.3800 Phone 707.568.3810 Fax www.cars-rp.org