



## Scoring Criteria Key for Presentation Applications

### Conference Goal

The purpose of the National Prevention Network (NPN) Conference is to highlight the latest research in the substance use prevention field and translating the research into practice. The Conference provides a forum for substance use prevention professionals, coalition leaders, researchers, and federal partners to share research, best practices, innovative approaches, and promising evaluation results for the purpose of integrating research into prevention practice.

### Scoring Criteria

1. **Relates to the Conference Theme (10 points)**

The proposal should have information in the session overview that relates to the theme: *Building on Evidence-Based Prevention to Connect Communities*. If it does not clearly relate, insert a note in the score form to request from the potential speaker how it would relate to the theme or how it could be tied to the theme in a general way.

2. **Clear Learning Objectives (15 points)**

Applicants were asked, “Please list two to four (2-4) **learning objectives** you wish to accomplish with your presentation. The learning objectives should be phrased in a way that it completes the following sentence: **“Upon completion of this course, participants will be able to...”**”

3. **Substance Use Prevention Information (15 points)**

The reviewer should take into consideration whether the proposed workshop aligns with the Topic category selected. Scorer will rate how well the information outlined will meet the 2-4 workshop objectives. The reviewer will assess if the presenter demonstrated an understanding of substance use issues and evidence-based prevention strategies.

4. **Cultural Relevance and Competence (10 points)**

Applicant’s presentation materials demonstrate how cultural relevance and inclusion will be addressed in a manner sensitive to the needs of ethnic minority and other diverse populations. Scorer will consider that the planned discussion and resources take into consideration the diverse needs of multiple populations and, as necessary, provide tools for participants to use in addressing those needs.

5. **Application for Policy, Practice and Advocacy (20 points)**

Scorer will be able to clearly identify in the applicant’s materials how their presentation plans to prepare participants to be able to apply information gained from this workshop (program implementation, research design, and outcomes) to the work in their respective field as it relates to local policy, practice, and advocacy work in prevention.

**6. Research Outcomes and Promising Practices (20 points total)**

Presentation demonstrates that prevention professionals, coalition members, researchers, local, state and federal partners will be presented with new research findings or outcomes. If the research is preliminary, the applicant presents emerging and promising practices for the substance use prevention field.

**7. Resources for Practitioners (5 points)**

Applicant's materials identify resources that will be made available for practitioners. Resources will be available for practitioners to use and interpret with minimal technical assistance.

**8. Answered All Questions Completely (5 points)**

All questions are adequately answered; responses provide enough information to evaluate the application. Materials demonstrate applicant's ability to present in a dynamic and engaging way. If the presentation includes a product for purchase, ensure that the program/product is evidence-based.